WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/ or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

SCHOOL IMPROVEMENT STRATEGIES

- Student achievement in reading
- Student achievement in math
- Student engagement

Progress on these school efforts will be reported to families twice yearly at PTCO meetings

PARTNERSHIP OPPORTUNITIES

EVENTS FOR FAMILIES

Welcome Back Night 👻	09/12/24
I Love to Learn	11/07/24
Celebration of Learning	05/08/25

CONFERENCES

 Fall Conferences
 10/07/24, 10/10/24

 Winter Conferences
 02/10/25, 02/13/25

PARENT TEACHER ORGANIZATION (PTO) MEETINGS

10/03/24 👻	11/07/24
01/07/24	02/06/25 💚
04/03/25	05/15/25 单

Information about Title I funded activities will be shared and your input will be gathered

WILSON ELEMENTARY EDUCATE, EMPOWER and INSPIRE

1025 Sunny Lane Anoka, MN 55303 763-506-4700





An agreement to effectively educate each student for success



SCHOOL INFORMATION FOR FAMILIES





ahschools.us/wilson





LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in

all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.

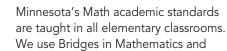
Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

IN THE CLASSROOM

- We will deliver strong Tier I and Tier II instruction, and monitor student progress to move all students towards proficiency.
- We will use equitable classroom management strategies to increase engagement, allow for maximum instructional time, and preserve and build relationships with students.
- We will monitor the social and emotional learning of all students, and use our resources to meet students' needs.

ders BRIDGES



the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

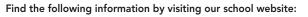
AT HOME

- Support regular attendance.
- Explore, learn, and grow with your child by having conversations about what they are learning in school.
- Communicate needs and concerns regularly with your child's teacher.
- Share ideas, ask questions, and be involved at Wilson. You can attend events, volunteer, and attend PTCO meetings.



COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



- Volunteer opportunities
- Details about the family events that will be happening at our school

WHAT IS THE PURPOSE OF THIS BROCHURE?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Wilson Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

For more information about this agreement, contact your student's teacher.

Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.